

Social/Emotional

Our students will:

A. Self Concept

- show some signs of self confidence.
- demonstrate some ability to make appropriate choices.

B. Self Control

- follow classroom routines and rules.
- be respectful of the environment.
- demonstrate appropriate use of classroom materials.
- behave appropriately during transitions.

C. Approach to Learning

- exhibit interest and curiosity as a learner.
- exhibit a willingness to explore new material as well as the familiar.
- seek help when needed.
- stay on task.
- be able to appropriately make and express plans.

D. Interacts With Others

- be able to cooperatively interact with one or more children and adults.
- respect and express the feelings of self and others.
- interact appropriately in group activities.
- follow directions in small and large groups.
- follow group rules.

E. Conflict Resolution

- be able to solve problems encountered with material, play, and peers.
- seek adult help when needed.
- verbally resolve conflicts.

If you would like more information or have questions regarding this brochure, please contact Paula Schwartz at Huntington Woods ECC office at 530-7537.

District Office

Thomas Reeder
Associate Superintendent
530-7531



*“Together We’re A
Powerful Team”*



**4 year-old
Pre- Kindergarten
Core Curriculum**

Language Arts

Our students will:

A. Listening

- listen to and follow two-step directions.
- demonstrate appropriate listening behaviors in large groups, small groups, or individually.
- will develop the ability to sit relatively still, look at the speaker, respond to oral cues, and wait for one's own turn to speak.

B. Speaking

- deliver a message using verbal or non-verbal communication.

C. Reading

- listen with interest to a story being read aloud.
- begin to understand that letters have meaning.
- look at books in an orderly fashion (front to back, top to bottom, turning one page at a time).
- Use pictures to tell a story.

D. Writing

- use pre-writing skills (squiggles, letters, or pictures) to convey an idea.



Mathematics

Our students will:

A. Patterns

- develop the ability to describe, match, and sort objects by color, size, or shape.
- recognize and extend a simple pattern.



B. Number Sense

- count forward from one to ten.
- place objects in order from largest to smallest or smallest to largest.



C. Geometry

- identify the four basic shapes (circle, square, triangle, and rectangle).
- understand positional words such as, on, in, under, over, behind, and in front of.

Physical Development

Our students will:

A. Gross Motor

- experience growth in large motor development.
- develop fundamental motor skills such as, jumping, hopping, catching, galloping, and balancing.
- will move with enough balance to perform large motor skills such as, independently walking up and down stairs, sitting on a chair, climbing up and down the ladder of a slide, and running.

B. Fine Motor

- demonstrate the ability to use scissors correctly and attempt to cut on a line.
- use eye-hand coordination to complete a puzzle, to build a block tower, or to zip, button, or snap.
- develop the ability to use writing, drawing, and art tools.

