

4TH GRADE

HISTORY

HI 4:1 Understand Michigan history from statehood to present by examining natural resources, industries, and the people involved.

GEOGRAPHY

GE 4:1 Use geographic tools to identify physical and human characteristics of the United States.

GE 4:2 Understand the factors that influenced migration in the U.S., and its impact on culture and the physical environment.

CIVICS

CI 4:1 Describe the purposes, rights, and powers reflected in the Constitution and Bill of Rights, and explain the powers of the legislative, executive, and judicial branches.

CI 4:2 Explain the rights and responsibilities of citizenship in a democracy.

ECONOMICS

EC 4:1 Describe characteristics of a market economy, including relationships between incentives, prices, and competition.

EC 4:2 Use the circular flow model to explain economic activity in the United States and the global economy.

SOCIETY

SO 4:1 Identify a public policy issue in the United States, use resources to solve it, and present the solution to others.

5TH GRADE

HISTORY

HI 5:1 Describe the life of peoples living in North America before European exploration.

HI 5:2 Identify the causes and consequences of European exploration and colonization.

HI 5:3 Describe the lives of people living in western Africa prior to the 16th century.

HI 5:4 Describe the environmental, political, and cultural consequences of the interactions among European, African, and American Indian peoples in the late 15th through 17th century.

HI 5:5 Compare the regional settlement patterns and describe significant developments in Southern, New England, and Mid-Atlantic colonies.

HI 5:6 Analyze the development of the slave system in the Americas and its impact on the life of Africans.

HI 5:7 Distinguish among and explain the reasons for regional differences in colonial America.

HI 5:8 Identify the major political, economic, and ideological reasons for the American revolution.

HI 5:9 Explain the multi-faced nature of the American Revolution and its consequences.

HI 5:10 Explain some of the challenges faced by the new nation under the Articles of Confederation and analyze the development of the United States Constitution.

SOCIETY

SO 5:1 Identify a problem, analyze information to solve it, and present the solution to inform others.

6TH GRADE

GEOGRAPHY

GE6:1 Apply the themes of location, physical characteristics of place, and regions to North America.

GE6:2 Apply the themes of location and physical characteristics of place, & regions to Latin America.

GE6:3 Identify major countries, cities, waterways, landforms, climates and human environment for Central America and Mexico.

GE6:4 Identify major countries, cities, waterways, landforms, climates and human environment for Caribbean.

GE6:5 Identify major countries, cities, waterways, landforms, climates and human environment for South America.

HISTORY

HI6:1 Apply the themes of human characteristics and regions of place to North America.

HI 6:2 Apply the themes of human characteristics and regions of place to Latin America.

HI6:3 Compare/contrast the historical, land, and cultural development of major countries in Central America and Mexico.

HI6:4 Compare/contrast the historical, land, and cultural development of major countries in Caribbean.

HI6:5 Compare/contrast the historical, land, and cultural development of major countries in South America.

CIVICS

CI6:1 Identify and analyze the impact of current issues from North America and Latin America.

CI6:3 Compare/contrast governments in Central America and Mexico.

CI6:4 Compare/contrast governments in Caribbean.

CI6:5 Compare/contrast governments in South America.

ECONOMICS

EC6:1 Apply the theme of movement to North America.

EC6:2 Apply the theme of movement to Latin America.

EC6:3 Compare/contrast economic structures of major countries in Central America and Mexico.

EC6:4 Compare/contrast economic structures of major countries in the Caribbean.

EC6:5 Compare/contrast economic structures of major countries in South America.



*“Together We’re
A Powerful Team”*

SOCIAL STUDIES CORE CURRICULUM 2011/2012

The curriculum area represented in this brochure is aligned directly to Michigan's academic core curriculum. If you would like any additional information or have questions, contact your building principal or district office.

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Parkview, Kathryn Jobson 530-7572

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KINDERGARTEN

HISTORY

HI K:1 Use time and chronology as a means for understanding past, present and future events.

HI K:2 Describe, analyze and evaluate past events and the individuals involved.

GEOGRAPHY

GE K:1 Describe, compare and explain the characteristics of environment around home and school.

CIVICS

CI K:1 Identify the purposes for home, school and community rules and safety practices to establish personal responsibilities of citizenship.

ECONOMICS

EC K:1 Describe and explain how individuals and families identify needs and wants and how they are provided in the marketplace.

SOCIETY

SO K:1 TLW identify a problem, analyze information to solve it, and present the solution to inform others.

1ST GRADE

HISTORY

HI 1:1 Use time and chronology as a means for understanding past, present and future events.

HI 1:2 TLW investigate and compare life in the past to life in the present within families and schools.

GEOGRAPHY

GE 1:1 Describe, compare and explain the characteristics of environment around school and the neighborhood.

GE 1:2 Describe, compare and explain the characteristics of the local neighborhood and its relationship to the region and the world.

CIVICS

CI 1:1 Identify the purposes of home, school, and community rules and safety practices to establish personal responsibilities of citizenship.

ECONOMICS

EC 1:1 Describe and explain how individuals, families and schools identify needs and wants and how they are provided in the neighborhood marketplace.

EC 1:2 Identify and explain the role individuals play in the neighborhood economy.

SOCIETY

SO 1:1 TLW identify a problem, analyze information to solve it, and present the solution to inform others.

2ND GRADE

HISTORY

HI 2:1 Use time and chronology as a means for understanding past, present and future events.

GEOGRAPHY

GE 2:1 TLW construct maps to describe the physical and human characteristics of the local community and region.

GE 2:2 Describe, compare and explain the characteristics of the local community and culture and its relationship to the region and the world.

CIVICS

CI 2:1 Identify the purposes for home, school and community rules and safety practices to establish personal responsibilities of citizenship.

CI 2:2 TLW describe how the Pledge of Allegiance reflects the core democratic value of Patriotism.

ECONOMICS

EC 2:1 Describe and explain how individuals and families prioritize needs and wants and how they are provided in the neighborhood and community by business and/or government.

SOCIETY

SO 2:1 TLW identify a problem, analyze information to solve it, and present the solution to inform others.

3RD GRADE

HISTORY

HI 3:1 TLW understand Michigan history to statehood by examining American Indians and their interactions with European explorers and settlers.

GEOGRAPHY

GE 3:1 TLW describe diverse groups in Michigan, why they chose to live here, and how they have preserved and built upon their cultural heritage.

GE 3:2 TLW identify physical and human characteristics of Michigan to describe regions and how they affect the location of economic activity.

CIVICS

CI 3:1 TLW identify and explain the purpose and function of Michigan's government.

ECONOMICS

EC 3:1 TLW identify and explain economic activity in Michigan.

EC 3:2 TLW analyze how Michigan's location and natural resources influence economic activity.

SOCIETY

SO 3:1 TLW identify a public policy issue in Michigan, use resources to solve it, and present the solution to others.