

4TH GRADE

CONCEPTS OF PRINT

CP 4:1 Identify and explain grade level appropriate text features.

CP 4:2 Correctly use grade level appropriate grammar and punctuation in the context of writing.

HANDWRITING

HWR 4:1 Use correct cursive letter formation.

ORAL LANGUAGE

OL 4:1 Listen to a text, orally recall information from the selection, and state the purpose to show higher level thinking.

WRITING

WR 4:1 Correctly spell fourth grade level words from a district list and or Houghton Mifflin grade level spelling words.

WR 4:2 Process-write a narrative piece demonstrating appropriate writing skills as defined by the fourth grade rubric and checklist.

WR 4:3 Process-write an informational non-fiction piece demonstrating appropriate writing skills as defined by the fourth grade rubrics and checklists.

WR 4:4 Process-write a persuasive non-fiction piece demonstrating appropriate writing skills as defined by the fourth grade rubrics and checklists.

WR 4:3 Process-write a compare/contrast non-fiction piece demonstrating appropriate writing skills as defined by the fourth grade rubrics and checklists.

READING

RD 4:1 Orally read a fourth grade level district selected text with fluency and accuracy.

RD 4:2 Silently read a district selected fourth grade level fiction selection and demonstrate comprehension.

RD 4:3 Silently read a district selected fourth grade level non-fiction selection and demonstrate comprehension.

RD 4:4 Orally read a fourth grade level district sight word list with fluency and accuracy.

RD 4:5 Show connections across paired texts of different genres.

RESEARCH

RS 4:1 Participate in the research process by investigating questions and gathering information, taking notes, organizing information, and drawing conclusions, using a variety of resources.

5TH GRADE

CONCEPTS OF PRINT

CP 5:1 Identify and explain grade level appropriate text features.

CP 5:2 Correctly use grade level appropriate grammar and punctuation in the context of writing.

ORAL LANGUAGE

OL 5:1 Listen to a text, orally recall information from the selection, and state the purpose to show higher level thinking.

WRITING

WR 5:1 Correctly spell fifth grade level words from a district list or Houghton Mifflin grade level spelling words.

WR 5:2 Process-write a narrative piece demonstrating appropriate writing skills as defined by the fifth grade rubric and checklist.

WR 5:3 Process-write an informational non-fiction piece demonstrating appropriate writing skills as defined by the fifth grade rubrics and checklists.

WR 5:4 Process-write a persuasive non-fiction piece demonstrating appropriate writing skills as defined by the fifth grade rubrics and checklists.

WR 5:5 Process-write a compare/contrast non-fiction piece demonstrating appropriate writing skills as defined by the fifth grade rubrics and checklists.

READING

RD 5:1 Orally read a fifth grade level district selected text with fluency and accuracy.

RD 5:2 Silently read a district selected fifth grade level fiction selection and demonstrate comprehension.

RD 5:3 Silently read a district selected fifth grade level non-fiction selection and demonstrate comprehension.

RD 5:4 Orally read a fifth grade level district sight word list with fluency and accuracy.

RD 5:5 Show connections across paired texts of different genres.

RESEARCH

RS 5:1 Participate in the research process by investigating questions, developing a hypothesis, gathering information, taking notes, organizing information, and drawing conclusions, using a variety of resources.

6TH GRADE

READING

RD6:1 Read informational texts and write a summary and a personal reflection.

RD6:2 Read and analyze a variety of texts to identify characteristics of the genre and theme.

RD6:3 Read realistic fiction and analyze a main character based on character traits, and make a personal connection.

RD6:4 Read and analyze a variety of classic and multicultural folktales for characteristics of the genre and for theme.

WRITING

WR6:1 Respond to published poetry and write original poetry using figurative language that includes simile, metaphor, alliteration and personification, and using metric structures and rhyming patterns.

WR6:2 Process-write a short story or personal narrative focusing on story elements and appropriate literary devices.

WR6:3 Process-write an essay comparing thematically-linked texts, and write a personal response.

WR6:4 Process-write a persuasive essay.

WR6:5 Correctly spell words independently in written work and correctly use content-related vocabulary words.

SPEAKING

SP6:1 Design and deliver a content-specific presentation, interacting with an audience.

LISTENING

LI6:1 Employ listening strategies to analyze a variety of oral texts and presentations.

RESEARCH

RS6:1 Research a topic, problem, or issue, using a variety of resources to investigate and compare multiple perspectives.



*“Together We’re
A Powerful Team”*

LANGUAGE ARTS CORE CURRICULUM 2011/2012

The curriculum area represented in this brochure is aligned directly to Michigan's academic core curriculum. If you would like any additional information or have questions, contact your building principal or district office.

Elementary & Intermediate Buildings

Gladiola, Bruce Cook 530-7596

Oriole Park, Jennifer Debski 530-7558

Parkview, Kathryn Jobson 530-7572

West, Michael Sturm 530-7533

Jackson Park, Kirk Bloomquist 530-7540

District Office

Tom Reeder, Superintendent 530-7531
Danielle Vigh, Academic Support 530-7599

KINDERGARTEN

PHONEMIC AWARENESS

PA K:1 Orally identify words in a sentence, syllables, rhyming words, beginning and ending sounds.

PA K:2 Orally blend sounds to make words and segment words into individual phonemes.

PA K:3 Orally manipulate phonemes to add, delete and substitute beginning and ending sounds in words.

PHONICS INSTRUCTION

PI K:1 Identify the sound and symbol relationship of consonants and short vowels (capital and lowercase).

CONCEPTS OF PRINT

CP K:1 Demonstrate left to right, top to bottom, front to back progression, including voice/print/finger match, capitalization, and punctuation.

HANDWRITING

HWR K:1 Demonstrate correct capital letters, lowercase letters, and number formation.

WRITING

WR K:1 Identify capital and lowercase letters in random order.

WR K:2 Use phonetic skills to process-write a piece on a topic demonstrating appropriate writing skills as defined by the kindergarten rubric and checklist.

READING

RD K:1 Orally read an emergent level selection with fluency.

RD K:2 Listen to a fiction text and orally retell.

RD K:3 Listen to a non-fiction and orally retell.

RDK:4 Orally read a Kindergarten grade level district sight word list with fluency and accuracy.

1ST GRADE

PHONEMIC AWARENESS

PA 1:1 Orally blend sounds to make words using onset and rime, and segment words into individual phonemes.

PHONICS INSTRUCTION

PI 1:1 Identify one syllable words, blends, diagraphs and silent *e*.

CONCEPTS OF PRINT

CP 1:1 Identify and explain grade level appropriate text features.

CP 1:2 Correctly use grade level appropriate grammar and punctuation in the context of writing.

HANDWRITING

HWR 1:1 Correctly write capital and lower case letters and numbers.

ORAL LANGUAGE

OL 1:1 Listen to a text, orally recall information from the selection, and state connections to higher level thinking.

WRITING

WR 1:1 Correctly spell first grade level words from a district list or Houghton Mifflin grade level spelling words.

WR 1:2 Use phonetic skills to process-write a piece on a topic demonstrating appropriate writing skills as defined by the first grade rubric and checklist.

READING

RD 1:1 Orally read a first grade level district selected text with fluency and accuracy.

RD 1:2 Silently read a district selected first grade level fiction selection and demonstrate comprehension.

RD 1:3 Silently read a district selected first grade level non-fiction selection and demonstrate comprehension.

RD 1:4 Orally read a first grade level district sight word list with fluency and accuracy.

RESEARCH

RS 1:1 Participate in the research process by investigating a question and gathering and organizing information.

2ND GRADE

PHONEMIC AWARENESS

PA 2:1 Orally manipulate phonemes to substitute beginning and ending sounds and omit blends in words.

PHONICS INSTRUCTION

PI 2:1 Identify vowel teams with various pronunciations, r-controlled vowels and complex consonant patterns.

CONCEPTS OF PRINT

CP 2:1 Identify and explain grade level appropriate text features.

CP 2:2 Correctly use grade level appropriate grammar and punctuation in the context of writing.

HANDWRITING

HWR 2:1 Use correct letter formation.

ORAL LANGUAGE

OL 2:1 Listen to a text, orally recall information from the selection, and state the purpose to show higher level thinking.

WRITING

WR 2:1 Correctly spell second grade level words from a district list or Houghton Mifflin grade level spelling words.

WR 2:2 Process-write a narrative piece demonstrating appropriate writing skills as defined by the second grade rubric and checklist.

WR 2:3 Process-write an informational non-fiction piece demonstrating appropriate writing skills as defined by the second grade rubrics and checklists.

WR 2:4 Process-write a persuasive non-fiction piece demonstrating appropriate writing skills as defined by the second grade rubric and checklist.

READING

RD 2:1 Orally read a second grade level district selected text with fluency and accuracy.

RD 2:2 Silently read a district selected second grade level fiction selection and demonstrate comprehension.

RD 2:3 Silently read a district selected second grade level non-fiction selection and demonstrate comprehension.

RD 2:4 Orally read a second grade level district sight word list with fluency and accuracy.

RD2:5 Show connections across paired texts of different genres.

RESEARCH

RS 2:1 Participate in the research process by investigating two or more questions and gathering and organizing information.

3RD GRADE

PHONEMIC AWARENESS

PA 3:1 Orally manipulate phonemes to substitute beginning and ending sounds and omit parts of blends in words.

CONCEPTS OF PRINT

CP 3:1 Identify and explain grade level appropriate text features.

CP 3:2 Correctly use grade level appropriate grammar and punctuation in the context of writing.

HANDWRITING

HWR 3:1 Correctly form capital and lowercase letters using cursive.

ORAL LANGUAGE

OL 3:1 Listen to a text, orally recall information from the selection, and state the purpose to show higher level thinking.

WRITING

WR 3:1 Correctly spell third grade level words from a district list or Houghton Mifflin grade level spelling words.

WR 3:2 Process-write a narrative piece demonstrating appropriate writing skills as defined by the third grade rubric and checklist.

WR 3:3 Process-write an informational non-fiction piece demonstrating appropriate writing skills as defined by the third grade rubrics and checklists.

WR 3:4 Process-write a persuasive non-fiction piece demonstrating appropriate writing skills as defined by the third grade rubrics and checklists.

WR 3:5 Process-write a compare/contrast non-fiction piece demonstrating appropriate writing skills as defined by the third grade rubrics and checklists.

READING

RD 3:1 Orally read a third grade level district selected text with fluency and accuracy.

RD 3:2 Silently read a district selected third grade level fiction selection and demonstrate comprehension.

RD 3:3 Silently read a district selected third grade level non-fiction selection and demonstrate comprehension.

RD 3:4 Orally read a third grade level district sight word list with fluency and accuracy.

RD3:5 Show connections across paired texts of different genres.

RESEARCH

RS 3:1 Participate in the research process by investigating questions and gathering and organizing information using a variety of resources.