

# Secondary Consolidation “Blueprint” Updated March 2, 2012

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## Logistics

- Move teachers from Park to Rogers, Newhall to Park, Rogers to Park (and within buildings)
- Move furniture, computers to the extent numbers necessitate such movement
  - Verify desk and chair numbers, computer numbers
  - Rogers currently has 689 desks, 1,519 chairs and 374 tables
    - Need to move desks from Newhall
  - Park currently has 942 student desks on site
    - Any additional to come from Newhall
  - Newhall has 830 chairs and 750 desks and 152 student computers
- Media centers
  - Move HS content from Park to Rogers
    - 2 days (2 people at 8 hours per day) to move, re-catalog and re-shelve
  - Move Newhall to Park
    - 5 days (2 people at 8 hours per day) to move, re-catalog and re-shelve
  - 1.5 days of re-shelving assistance (1 para for 12 hours total)
  - *Cost: approximately \$4,400.*
  - *Assigned to: Media specialists and one para (2<sup>nd</sup> and 3<sup>rd</sup> weeks of July)*
- Move records to appropriate buildings
  - Sixth grade records to Park
  - Seventh and eighth to Park from Newhall
  - 9-11 records from Park to Rogers
  - Secretaries will prep records; custodial staff will move
  - *Cost: zero*
- Athletic equipment movement/assessment/storage
  - Move equipment to storage as necessary, to occur in June
  - *Assign to AD's/PE teachers/coaches*
- Fine arts and band equipment movement/assessment/storage
  - June
  - *Assign to directors/disperse equipment from Newhall to Park and Rogers*
- Boosters Club
  - After vote for consolidation, Tom and Brad will host meetings to form plans in April
  - Any Newhall items to be moved to Park will be addressed by Jon
  - Will there be any equipment to move to new locations?

# Branding

- The process of re-branding the district will be handled as follows:
  - Matt and Harry and Oogie will lead this process
  - Committee to oversee the process
    - Superintendent
    - Board member
    - One student from each high school and middle school
    - Art teacher
    - Representative from each booster club (must be parent)
  - March 13<sup>th</sup> process start date
    - Each building runs a contest to “brand” the district
    - Initial contest will run through March 23
    - Each building will submit to committee its top two choices for each category in the branding process below
  - Committee reviews submission by March 28<sup>th</sup> and select three color schemes and three mascots
  - By March 29<sup>th</sup> the committee will present the selections to at least two local graphic arts firms to turn them into professional renderings
    - Each firm will be asked to present three ideas by April 9<sup>th</sup>
    - Committee will select the top three on the 9<sup>th</sup> and submit to each building to vote on their favorite by April 13<sup>th</sup>
    - Board will be presented the district favorite during the April 16<sup>th</sup> meeting
- What is “branding”?
  - 1) Naming high school/naming middle school
    - Wyoming High School and Wyoming Middle School
    - Otherwise we include the naming in the process outlined above
  - 2) Choosing colors (for entire district)
    - Two colors
  - 3) Choosing mascot (for entire district)
    - Present a picture of mascot (can be rough)
- Now that we’ve branded, what needs to change?
  - Website
    - Graphics from graphic arts firm successful with re-branding contest
    - Website updates performed in-house at no cost
  - Letterhead
    - Logo from arts firm, but most printed in-house when needed
  - Business cards
  - Signage – indoor
    - Includes classroom signs, bathroom signs, etc. to the extent that the color needs to be changed
    - *Cost: approximately \$5,000*
  - Signage – outdoor
    - Roadside signs, building signs, awnings, scoreboards etc.
    - *Cost: approximately \$50,000*
  - Track logo
    - *Cost: approximately \$4,000*
  - Band trailers to be repainted
    - *Cost: approximately \$5,000*
  - Press box and scoreboards to be repainted
    - *Cost: approximately \$3,000*
  - Uniforms – athletics and band

- *Cost: 7<sup>th</sup> and 8<sup>th</sup> approximately \$12,500*
    - *Cost: 9<sup>th</sup> – 12<sup>th</sup> approximately \$87,000*
    - *Cost: band approximately \$15,000*
  - Gym floors
    - *Would take one month; can begin July 1 due to basketball camps*
    - *Cost: RHS main \$20,000, RHS auxiliary \$5,000, WP main \$19,000, WP auxiliary \$5,000*
  - Wall murals
    - *Cost: approximately \$5,000*
  - Gym mats (wall pads)
    - *Cost: approximately \$7,250 covers both buildings*
  - Wrestling mats
    - *Cost: approximately \$24,000 (two new mats, old mats remain for practice)*
  - Paint lockers
    - *Cost: approximately \$20,000*
  - All other painting (doors, window frames, trim, etc.)
    - *Cost: approximately \$50,000*
  - New main baskets in gym
    - *Cost: approximately \$28,000*
  - Goal posts
    - *Cost: approximately \$10,000*
- What do we do with the old things?
  - Step 1: Districtwide auction Saturday, August 18<sup>th</sup>
  - Step 2: Solicit other districts to purchase anything they need
  - Step 3: Store anything we may need at closed facility
  - Step 4: Give away what's left

## Physical Changes to Buildings

- Add lockers to Park
  - Currently 800 lockers, need to add 250
  - *Cost: new installed, approximately \$32,375 (move existing and install \$29,000)*
  - Installed by third party; approximately 1 week install over summer
  - Will be added to media center hallway
  - Don Hebeler
- Add lockers to Rogers
  - There are currently 912 lockers at Rogers, would add 100
  - *Cost: approximately \$15,000*
  - Installed by third party; approximately 1 week install during summer
  - Order lead time of 8 weeks
  - Don Hebeler
- Band and choir at Rogers
  - Choir will be in band room
  - Goal is to construct a new band room adjacent to current band room
    - *Estimated cost of \$400,000 to make current band room the same size as Park's room*
    - Other options include renovating existing space to increase useable area or making larger addition (depends on bond)
  - Architect to be named/Don
  - Equipment relocated to temporary storage
    - Don and band directors
- Tribute to history of Park and Rogers (committee to select artifacts)
  - Entryway or athletic hallway to be converted to display the history of Park and Rogers
  - Tom Reeder, Ted Hollern, Oogie Lamar
- Changes/movement beyond year 1, such as move to Newhall, central office, etc.
- Installation of projectors in remaining rooms at Park
  - *Installed in July and August for approximately \$20,000*
  - Jim Nora/Romer Carrasco
- Convert racquetball courts to lab for Frontiers program
  - *Cost: approximately \$200,000*
  - Convert two racquetball courts to Frontiers lab; add bathroom and office in third court
  - Price includes data drops, furniture, windows, etc.
  - Architects to be named/Al Vigh/Jim Nora
  - Current items stored in racquetball area to be removed. Assign to Don Hebeler
- Convert old wood shop into two classrooms
  - Architects to be named
- Divider in existing teachers' lounge
- Divider in current Frontier's space
- Build wall in current WPHS video production room; create man door by garage door

## How This Will Be Better!

- This will allow teachers to focus on their core competencies
  - For example, currently we have an AP Bio course at Park; we do not offer one at Rogers. We would be able to maintain AP Bio but offer it to all students.
  - AP Psych is offered at Rogers but combined with general psych. If one building, we'd have a dedicated AP psych course, which would allow for greater rigor.
  - AP government is in the curriculum guide but never offered because of numbers.
- Can offer more HS credit courses at the MS
  - Will offer world languages for high school credit, jazz band, 7<sup>th</sup> grade Spanish, music appreciation
- Currently at Park we serve approximately 75 students with Read 180. At Rogers we serve approximately 20 students in this program. Combined we could serve closer to 150 students. In other words, we can expand the number of interventions we offer by accessing existing licenses and teachers in a combined facility.
- Will be adding a literacy intervention block for 7<sup>th</sup> grade (with freed up grant funds)
- Will open up scheduling opportunities for students. For example, if we offer AP chem only one hour at each building, we would now have the potential of offering two sections. That means if there was a scheduling conflict with the single hour, a student could now still take AP chem and the other course they wanted/needed.
- There will be multiple layers of educational opportunities for students
- Common Core Benefits
  - Provides common professional development plan 7-12 so students have continuity of instruction
  - Allows for intervention and advancement with efficiency and clarity
    - Can immediately respond to student's academic risks (any student two grade levels and below behind in math and English will get interventions right away)
    - We cannot do this now because the training is expensive and intensive and we can't provide adequate focus spreading resources across three secondary buildings
- CTE offerings to current Rogers students; currently only offered at Park
- Consolidation of federal grant dollars would allow for greater focus and better programs
  - For example we could create a "newcomers room" for students that are behind in credits
  - "Kick-in" program: Anyone other than mandatory expulsion cases would remain in school receiving instruction
- Extended media center 7-9 and 10-12
  - Tuesday and Thursday for four hours
  - Staffed with two people
  - Coffee shop
- Extended learning support 7-9 and 10-12
  - M,T,W,Th for 90 minutes
- Gender-specific classrooms
  - Boys 5<sup>th</sup> and 6<sup>th</sup> (1 room at each level)
  - Girls 5<sup>th</sup> and 6<sup>th</sup> (1 room at each level)
  - No cost – done with existing staff
- Kindergarten immersion programs
  - Spanish at one or more k-4 sites
  - No cost

- Music enhancements:
  - Jazz band and other additions without expanding staff

	Position A	Position B	Position C	Position D
0 Hour	HS Honors Jazz Band	HS Jazz Band	MS Jazz Band	
1st Hour	HS Marching/Symphonic	HS Marching/Symphonic	MS Marching/Symphonic	MS Intro Choir
2nd Hour	MS Music Appreciation	HS Music Appreciation	MS Music Appreciation	MS Honors Choir
3rd Hour	MS Concert	HS Music Appreciation	MS Concert	MS Int. Choir
4th Hour	Lunch/Prep	Lunch/Prep	Lunch/Prep	Lunch/Prep
5th Hour	MS Intro to Band	MS Intro to Band	MS Intro to Band	HS Int. Choir
6th Hour				HS Honors Choir

- Looping of 8<sup>th</sup> and 9<sup>th</sup>
  - Research of benefits (<http://www.alliance.brown.edu/pubs/ic/looping/looping.pdf>)
- Potential add-backs (we'll have freshmen, JV and varsity football, baseball, softball)
  - New offerings: hockey? (consortium approach), intramurals (fall, winter and spring)
- Schedule B adds
  - Yearbook as a schedule B (two: 7-9 and 10-12) instead of during the school day (opens sections for academics)
  - Add a drama and musical at 7-9
  - Science Olympiad
  - Robotics 10-12
  - Key Club
  - Lego Club 5-6 and 7-9
  - OM 5-6
  - Intramurals 7-9 and 10-12 (assigned to AD)
  - *Cost: approximately \$40,000*
- Student orientation/mixers to ensure smooth transition
  - Brad and administrative team
  - Jon and administrative team
  - June through August, multiple events
  - Brad and Jon to present plan to Dr. Reeder by May 21<sup>st</sup>
    - Will leave enough time to communicate to students before school is out